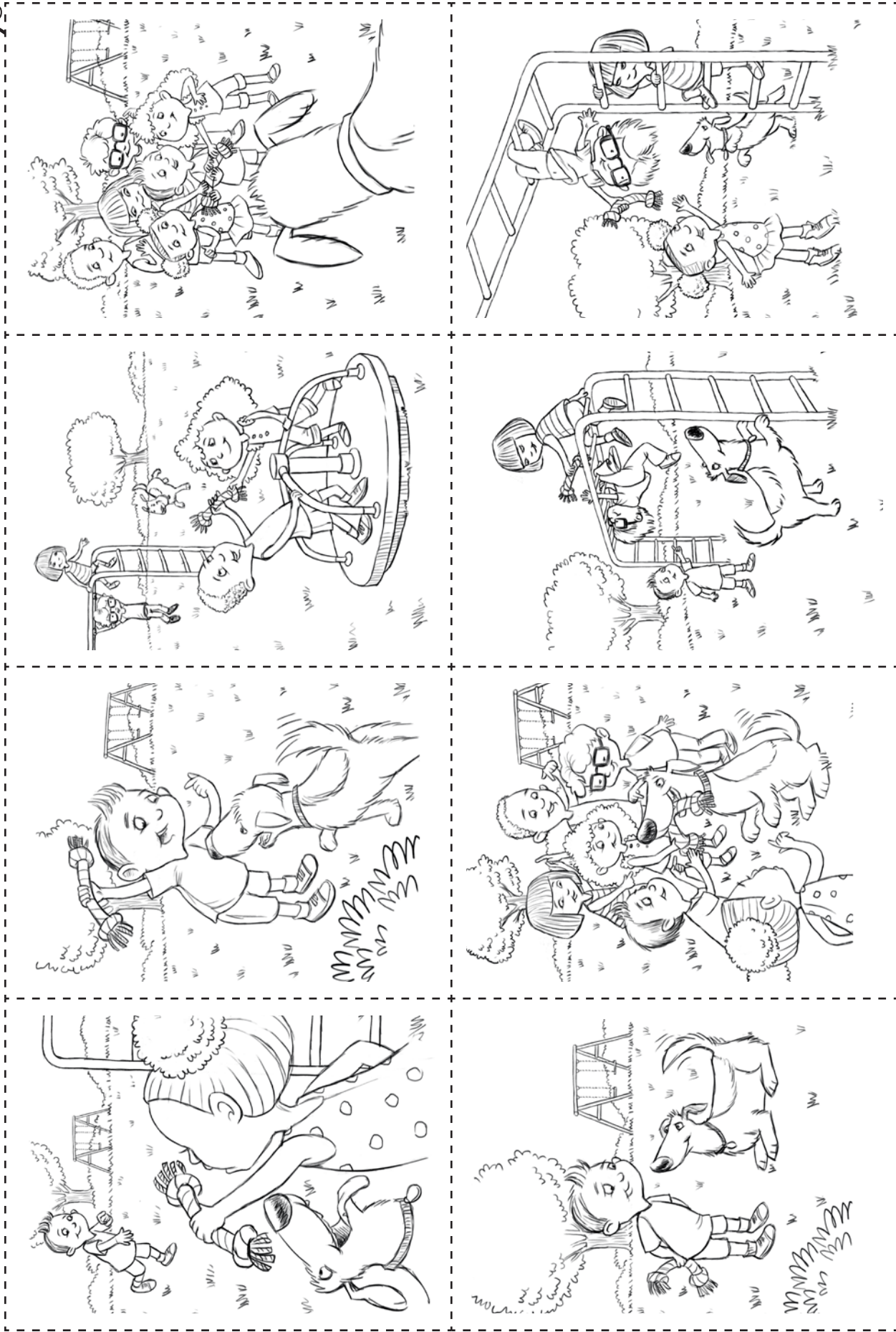


Name \_\_\_\_\_



**Instructions:** Have students cut out the pictures and paste them on worksheet 1b in the order in which they appear in the book.

Name \_\_\_\_\_

1	2	3	4	
5	6	7	8	

**Instructions:** Have students paste the pictures from worksheet 1a in the correct order in the boxes provided.

Name \_\_\_\_\_

- ① the children are at the park
- ② the children play with the dog
- ③ she is swinging at the park
- ④ they are climbing at the park
- ⑤ the park is so much fun

**My Sentence:**

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**Instructions:** Read the sentences aloud with students. Have students add a capital letter and period to each sentence. Then, have students write their own declarative sentence using a capital letter and period.

Name \_\_\_\_\_

has	
have	
it	

Who Has It? • Level A • 3

h	h	i	a	a
t	s	v	e	



Skill: High-Frequency Words Has, Have, It

**Instructions:** Have students cut out the letters at the bottom of the page and use them to make each high-frequency word next to the model. For an additional challenge, have students read the word, cover the word, and build the word from visual memory. On the back of this page, have students write a sentence using each high-frequency word.

